



Lyme Community Primary School

K.S.1 Class Teacher Person Specification

Personal Attributes Required	E= essential assessment by:	AF (Application) I (Interview) R (References) T (Observation)
QUALIFICATIONS <ul style="list-style-type: none"> ▪ QTS with proven ability to deliver outstanding provision ▪ Degree 	E E	AF AF
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING <ul style="list-style-type: none"> ▪ Provide effectively for the individual needs of all children through different learning and teaching styles ▪ Knowledge of KS1 Age Related Expectations ▪ Monitoring, assessment, recording and reporting of pupil's progress ▪ Statutory requirements of legislation regarding Equal Opportunities, Health and Safety, SEN, Child Protection. ▪ Understand and have a commitment to safeguarding. ▪ Developing a Creative Curriculum to enhance the learning of all our children 	E E E E D	R, I, T AF, R, I AF, I, T AF, R, I R, I, T R, I, T
PLANNING TEACHING & CLASS MANAGEMENT <ul style="list-style-type: none"> ▪ Evidence of current outstanding teaching expertise in KS1 ▪ High quality and reflective practitioner who can evaluate critically to improve effectiveness ▪ Ability to use a range of teaching styles and strategies to ensure progress and achievement and a safe and purposeful learning environment ▪ Ability to motivate and enthuse all learners ▪ Experience and knowledge of teaching children with special needs ▪ Can demonstrate effective planning, differentiation and assessment ▪ Ability to foster the positive links necessary within school and with all its stakeholders 	E E E E E E E	AF, R, I, T AF, R, I AF, R, I, T R, T, I AF, R, T R, T, I R, I
PERSONAL SKILLS & ATTRIBUTES <ul style="list-style-type: none"> ▪ Determination to strive for excellence ▪ Willingness to take full part in school life and activities ▪ Ability to work under pressure and meet deadlines ▪ Commitment to personal and professional development ▪ Good communication skills- both orally and in writing ▪ Good inter-personal skills and ability to work as part of a team ▪ Reflective and flexible, adaptable to change 	E E E E E E E	R, AF, I R, I R, AF, I R, AF, I R, AF, T, I R, AF, I R, AF, T, I
OTHER CIRCUMSTANCES <ul style="list-style-type: none"> ▪ An ability to fulfil all spoken aspects of the role with confidence through the medium of English 	E	I